



# AALIM MUHAMMED SALEGH COLLEGE OF ENGINEERING



Approved by All India Council for Technical Education, New Delhi

Affiliated to Anna University, Chennai

NAAC Accredited Institution & NBA Accredited Courses (CSE, ECE, IT & Mech Engg.)

"Nizara Educational Campus" Muthapudupet, IAF-Avadi, Chennai - 600055.

13.08.2025

## SOCIO-ECONOMICALLY DISADVANTAGED GROUPS CELL (SEDG)

In accordance with the guidelines established by the UGC, New Delhi, to Provide Equitable Opportunity for the Socio-Economically Disadvantaged Groups (SEDGs) in the HEIs, an Socio economically Disadvantage Groups Cell (SEDG) has been constituted, comprising the following members:

S. No	Name	Category	Designation	Mobile No.	E-mail ID
1	Prof. Dr. A.S. Salma Banu	Chairman	Principal	044-26842086 9444765128	principal@aalimec.ac.in
2	Prof. Dr. S. Arif. Abdul Rahuman	Senior Professor	Professor & Head /CSE	9894750399	drarif@aalimec.ac.in
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4	Prof. M.S.Rajan	Coordinator IQAC	Assistant Professor/EEE	9840665659	ms.rajan@aalimec.ac.in
5	Prof. Dr. K. Suresh Kumar	SC/ST Representative	Associate Professor & Head/ S&H	9940360988	k.sureshkumar@aalimec.ac.in
6	Prof. Muhsina Sultana M Y	OBC Representative	Assistant Professor/CSE	7025674005	muhsinasultana@aalimec.ac.in
7	Mr. M. Govindan	Member Secretary	Public Relation Officer	9840012251	amstrust@yahoo.co.in
8	Mr. G. Bhuvaneshwaran	Student Member	4 <sup>th</sup> year AI-DS	6379607835	110122243012@aalimec.ac.in
9	Ms. P.A. Monica	Student Member	3 <sup>rd</sup> year EEE	7845735488	110123105010@aalimec.ac.in

The SEDG Cell at Aalim Muhammed Salegh College of Engineering is responsible for coordinating with various existing cells and statutory bodies within the institution to ensure the effective implementation of schemes and provisions, including scholarships and fellowships offered by the Government of India, Government of Tamil Nadu and the AMS Trust.

Additionally, the SEDG Cell shall function in alignment with the guidelines set forth by the University Grants Commission (UGC) to support and empower socially and economically disadvantaged students. It will actively work towards facilitating access to educational opportunities, financial assistance, and academic support programs to foster an inclusive and equitable learning environment.



*A. Ashma*  
13/8/25  
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## **Institutional Guidelines to Provide Equitable Opportunity for the Socio-Economically Disadvantaged Groups (SEDGs)**

The National Education Policy (NEP) 2020 emphasizes the need to address the issues of students belonging to Socio-Economically Disadvantaged Groups such as women, minorities, SCs and STs, OBCs, PwDs, EWSs, BPL etc. as they face several challenges and difficulties in accessing quality education because of socio-cultural, economic, and historical reasons.

NEP 2020 reiterates on the increased participation from the students of Socio-Economically Disadvantaged Groups (SEDGs) students, particularly in higher education. The College has implemented a policy in accordance with UGC Guidelines to Provide Equitable Opportunity for the Socio-Economically Disadvantaged Groups (SEDGs) 2024.

The guidelines are meant to ensure that students belonging to Socio-Economically Disadvantaged Groups (SEDGs) have a safe and secure environment and equitable access to quality education in Higher Educational Institutions (HEIs), as specified in the National Education Policy (NEP) 2020.

### **Objectives**

- i. Improving equitable access to quality education for SEDGs through bridge courses, earn-while-learn, and outreach programme;
- ii. Extending and ensuring basic facilities and amenities to SEDGs for inclusive, healthy, safe, and secure environments on campuses; and
- iii. Setting up SEDGs Cell for the purpose of sensitization of all stakeholders, policy implementation, monitoring, equalizing access to inclusive quality higher education, ensuring respectful dignity, promoting egalitarian and constitutional values, and grievance redressal in the HEIs.

### **Objectives of SEDGs Cell**

- i. To protect all the constitutional rights of the SEDGs students.
- ii. To ensure that the HEIs are inclusive, safe, and secure for the SEDGs students.
- iii. To provide socio-emotional and academic support and mentoring for the students belonging to the SEDGs through proper counselling and monitoring programme.
- iv. To ensure proper implementation and monitoring of orientation and bridge courses designed by the HEIs to benefit SEDGs students.
- v. To ensure implementation of all such programme designed and developed by HEIs to increase the participation of SEDGs students in academic activities.
- vi. To ensure implementation of Government's policies, including reservation policies and various schemes, programme, facilities and guidelines for SEDGs students.
- vii. To ensure that the HEIs develop appropriate outreach programme to help the SEDGS students to avail the various opportunities of educational/academic programmes of HEIs.
- viii. To ensure proper implementation of preventive measures and Laws against discrimination and atrocities, and for safeguards of students belonging to respective categories under SEDGs.
- ix. To circulate, publicize, facilitate, and monitor the implementation of all UGC and Government guidelines and instructions issued from time to time in reference to SEDGS.
- x. To redress the grievances and complaints of the SEDGs students within 15 days through a Grievances Redressal Committee (GRC) without compromising the safety, privacy and dignity of the complainant.




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## Functions of the SEDGs Cell

- i. To co-ordinate with other existing cells and statutory bodies of the HEIs and enable implementation of the existing schemes and provisions, including scholarships and fellowships of the Govt. of India and respective States.
- ii. To ensure the implementation of orientation and bridge courses, earn-while learn schemes, and outreach programme designed and developed by HEIs for SEDGs.
- iii. To provide socio-economic, academic, and psychological support and mentoring for such students through proper counselling and mentoring programme.
- iv. To ensure sensitization of faculty, staff, counsellors, and students on the SEDGs issues and their inclusion in all aspects of the HEIs.
- v. To explore and generate funds from various sources like Corporate Social Responsibilities (CSR) and Alumni to provide more financial assistance and scholarships to SEDGs to mitigate opportunity costs and fees for pursuing higher education.
- vi. To coordinate with the Internal Quality Assurance Cell (IQAC) to raise awareness about the implementation of various policies for inclusive and equitable quality higher education.
- vii. To work as a 'Single Window' for students belonging to SEDGs for their grievances, basic needs, amenities, facilities, welfare measures, and scholarships and fellowships.
- viii. To upload and disseminate guidelines, facilities, welfare, and safety measures on HEI's portal and maintain such records to review and monitor amenities and basic facilities for a safe and secure environment for SEDGs.
- ix. To circulate, publicize, and facilitate existing welfare schemes like - Remedial, NET, entry into services, and residential Coaching for SC/ST/OBC (non-creamy layer), Minority Community, and PwD Students.
- x. To establish a team of counsellors, social workers, and faculty members to provide emotional and social support to SEDGs to adapt to the environment of the HEI.
- xi. To focus on overall personality and skill development, including professional and soft skills, so as to ensure enhancing the student employability.
- xii. To organize periodic meetings and to monitor the progress of various schemes and all the HEIs may prepare a database of such schemes for SEDGs.
- xiii. To assess the needs of SEDGs and make necessary recommendations to the authorities of the HEIs.
- xiv. To make faculty, staff, students, and service professionals aware of facilities available for SEDGs.
- xv. To sensitize all the students to bring an attitudinal change towards SEDGs to ensure participation of SEDGs in curricular, co-curricular, and extra-curricular activities in the HEIs.
- xvi. To hold regular meetings with representatives of SEDG students to check their grievances and also meet with management/authorities of HEIs to facilitate discussion of the grievances of SEDG students and maintain the confidentiality of deliberations and data.
- xvii. To review, monitor, and ensure disposal of all grievances within 15 days.
- xviii. To inform all students during induction/counseling session about Zero-tolerance policy for any form of discrimination.



  
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